# 202002 ECON 1103 Principles of Macroeconomics-ECON1103001 20346 - Chi Man Yip

Project Title: **Spring 2020 Student Perception of Teaching**

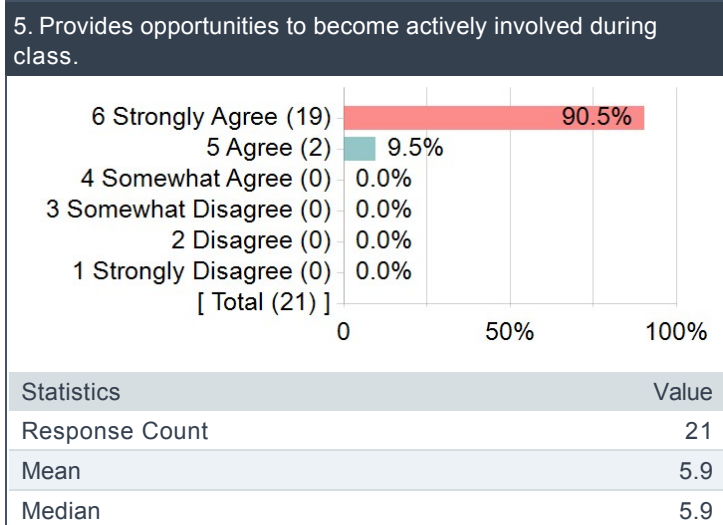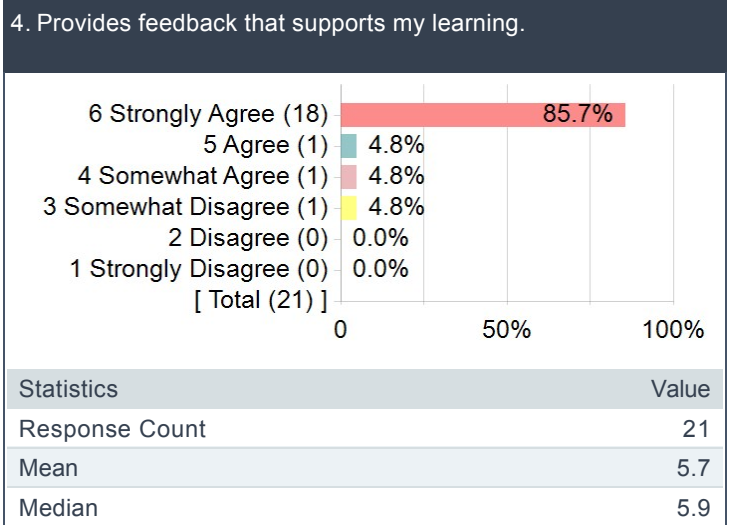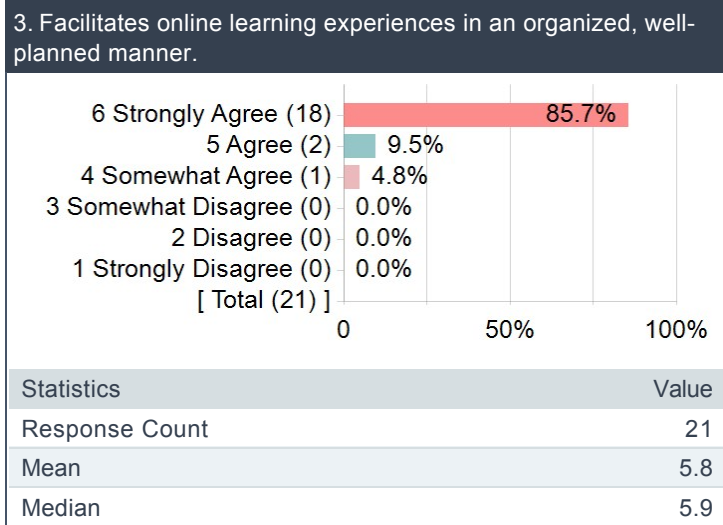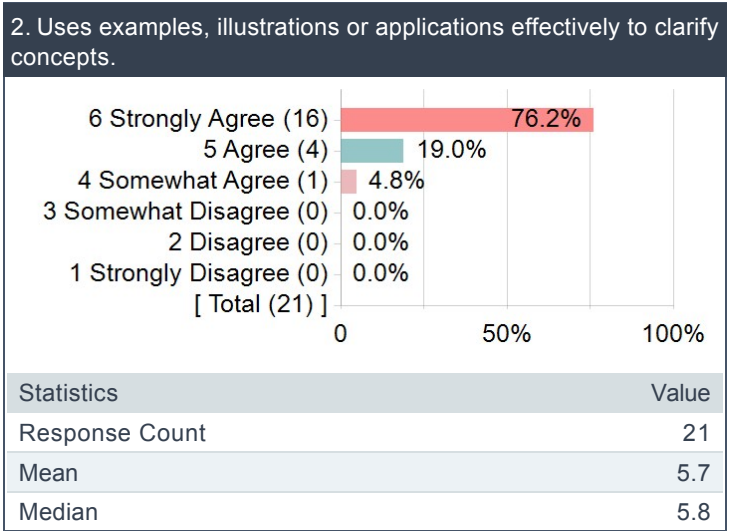Survey Audience: **30**
Responses Received: **21**
Response Ratio: **70.0%**

## Feedback on Instruction Q1-5

| Competency Statistics | Value |
|---|---|
| Mean | 5.8 |
| Median | 5.9 |

### 1. Provides explanations of course concepts that are clear.

| | |
|---|---|
| 6 Strongly Agree (15) | 71.4% |
| 5 Agree (4) | 19.0% |
| 4 Somewhat Agree (2) | 9.5% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.6 |
| Median | 5.8 |

### 2. Uses examples, illustrations or applications effectively to clarify concepts.

| | |
|---|---|
| 6 Strongly Agree (16) | 76.2% |
| 5 Agree (4) | 19.0% |
| 4 Somewhat Agree (1) | 4.8% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.7 |
| Median | 5.8 |

### 3. Facilitates online learning experiences in an organized, well-planned manner.

| | |
|---|---|
| 6 Strongly Agree (18) | 85.7% |
| 5 Agree (2) | 9.5% |
| 4 Somewhat Agree (1) | 4.8% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.8 |
| Median | 5.9 |

### 4. Provides feedback that supports my learning.

| | |
|---|---|
| 6 Strongly Agree (18) | 85.7% |
| 5 Agree (1) | 4.8% |
| 4 Somewhat Agree (1) | 4.8% |
| 3 Somewhat Disagree (1) | 4.8% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.7 |
| Median | 5.9 |

### 5. Provides opportunities to become actively involved during class.

| | |
|---|---|
| 6 Strongly Agree (19) | 90.5% |
| 5 Agree (2) | 9.5% |
| 4 Somewhat Agree (0) | 0.0% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.9 |
| Median | 5.9 |

## Comments relating to Q1-5

| Comments |
| --- |
| He made the material more entertaining but also practical and realistic using real data such as statistics from Stats Canada. |
| Explanations are clear but move quickly and after a lengthy explanation he carries on without opportunity to process initial concept. When I've asked him to slow down and repeat last comment, he goes on to reiterate but interrupts initial train of thought so I end up overwhelmed and more confused. |
| Great prof would love the opportunity to take him again. Very easy to grasp the concepts he teaches. |
| Chi Man was very clear in teaching the class material. He was available at almost all times when we needed help. |
| chi man is a great teacher and would love to have him teaching me again |
| Chi Man is an amazing prof and I am very happy to have taken this course. |
| Really enjoyed this class! Very engaging instructor! |
| Chi–Man is very supportive and cares deeply about the success of his students. Despite the online class circumstances he always provided a great wealth of extra help if needed. |
| Wonderful teacher who did a great job at teaching. |
| Chi Man was very helpful both in class and outside of class. He always provided further explanations when needed, as well as feedback on learning and extra office hours when needed. When I asked for extra practice assignments, he provided those as well which was very helpful. |

## Comments relating to Q1-5

# Feedback on Learning Environment Q6-11

| Competency Statistics | Value |
|---|---|
| Mean | 5.8 |
| Median | 5.9 |

## 1. Is someone I feel comfortable contacting for course related assistance.

| | |
|---|---|
| 6 Strongly Agree (19) | 90.5% |
| 5 Agree (2) | 9.5% |
| 4 Somewhat Agree (0) | 0.0% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.9 |
| Median | 5.9 |

## 2. Is available for course-related assistance (e.g. email, telephone, website, in-person) .

| | |
|---|---|
| 6 Strongly Agree (18) | 85.7% |
| 5 Agree (2) | 9.5% |
| 4 Somewhat Agree (1) | 4.8% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.8 |
| Median | 5.9 |

## 3. Fosters an online environment in which students feel comfortable participating.

| | |
|---|---|
| 6 Strongly Agree (18) | 85.7% |
| 5 Agree (3) | 14.3% |
| 4 Somewhat Agree (0) | 0.0% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.9 |
| Median | 5.9 |

## 4. Is helpful when responding to questions.

| | |
|---|---|
| 6 Strongly Agree (16) | 76.2% |
| 5 Agree (2) | 9.5% |
| 4 Somewhat Agree (2) | 9.5% |
| 3 Somewhat Disagree (1) | 4.8% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.6 |
| Median | 5.8 |

## 5. Shows respect for students.

| | |
|---|---|
| 6 Strongly Agree (17) | 81.0% |
| 5 Agree (3) | 14.3% |
| 4 Somewhat Agree (1) | 4.8% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.8 |
| Median | 5.9 |

## 6. Shows interest in and concern for student progress.

| | |
|---|---|
| 6 Strongly Agree (19) | 90.5% |
| 5 Agree (2) | 9.5% |
| 4 Somewhat Agree (0) | 0.0% |
| 3 Somewhat Disagree (0) | 0.0% |
| 2 Disagree (0) | 0.0% |
| 1 Strongly Disagree (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.9 |
| Median | 5.9 |

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## Comments relating to Q6-11

| Comments |
| --- |
| He was always willing to take extra time to review concerns and questions that students had and would not move on until everyone was comfortable. If someone needed extra help, he was always willing to meet outside of class to help. |
| I really appreciate concern of instructor and obvious efforts, but the online experience is challenging. He sometiems doesn't understand when questions are asked and goes on with explanations that aren't helpful. Although there's opportunity to get extra help during the week, other courses conflict with time options, so when I do majority of homework – Fridays to Sundays, there is no assistance. Usually assignments are due Sundays so that gives me no opportunity to resolve issues before being evaluated. I feel very frustrated near the end of the class because there are so many times during the three hours where I end up getting confused, even though I could understand concept. I cry after class and by the time I am done an assignment. I have to withdraw from another course to try to keep up with this and it is frustration, because the time I am spending is mostly self–taught from outside sources. Perhaps he could slow down after concepts (before he reiterates several times because that just gets us more confused) and include the formulas with the explanations. |
| This teacher has gone out of his way to be helpful to me during the term. |
| He is using Zoom for online classes, I would like to have every prof to use same platform as Google meeting as our accounts are on Google platform which makes it just easier. Also would like for lectures to be recorded (if no one is opposed). For some people as myself, it is easier to understand material when listening few times. I prefer not to bug prof online too much as it slows the process for others. Recording of lectures really helps to get back to the material when working on home work alone. |
| Chi Man is an amazing professor. He was very responsive to my emails when I was unclear on concepts, and made attending class enjoyable. |
| Chi Man is very respectful towards his students, always treating us as equals to him. When I had questions he always answered promptly and with helpful answers, as well as making extra time to meet with me via zoom for extra help. |
| CMY is readily available to answer any questions pertaining economics and shows a genuine interest for each and every student's progress/success. |
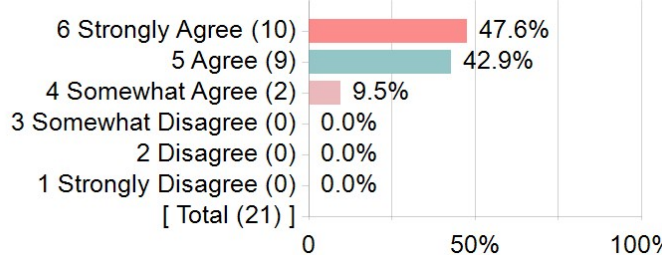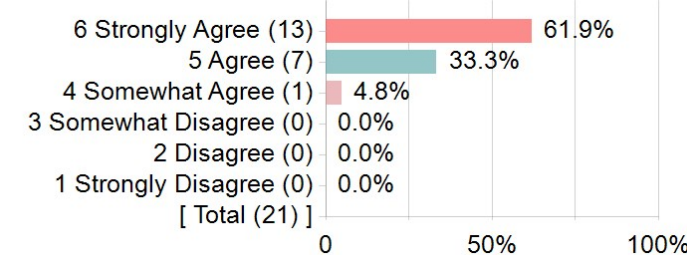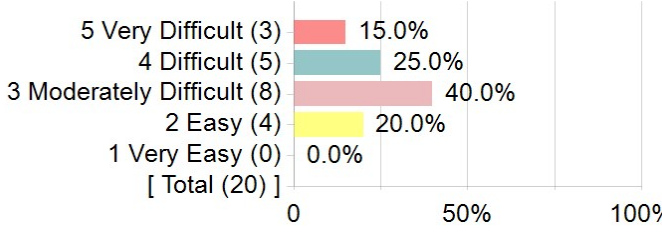
## Course Feedback

| Competency Statistics | Value |
|---|---|
| Mean | 5.5 |
| Median | 5.6 |

### 1. I find the course intellectually stimulating.

```
6 Strongly Agree (10)        47.6%
5 Agree (9)                  42.9%
4 Somewhat Agree (2)       9.5%
3 Somewhat Disagree (0)    0.0%
2 Disagree (0)             0.0%
1 Strongly Disagree (0)    0.0%
[ Total (21) ]
                    0      50%     100%
```

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.4 |
| Median | 5.4 |

### 2. I find the course materials (e.g. readings, videos, websites, etc.) contribute to my learning of subject matter.

```
6 Strongly Agree (13)        61.9%
5 Agree (7)                  33.3%
4 Somewhat Agree (1)       4.8%
3 Somewhat Disagree (0)    0.0%
2 Disagree (0)             0.0%
1 Strongly Disagree (0)    0.0%
[ Total (21) ]
                    0      50%     100%
```

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.6 |
| Median | 5.7 |

### 3. I find the course's assigned work aligns with the course's goals.

```
6 Strongly Agree (12)        57.1%
5 Agree (9)                  42.9%
4 Somewhat Agree (0)       0.0%
3 Somewhat Disagree (0)    0.0%
2 Disagree (0)             0.0%
1 Strongly Disagree (0)    0.0%
[ Total (21) ]
                    0      50%     100%
```

| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.6 |
| Median | 5.6 |

### 4. I find the course's assigned work contributes to my learning.

```
6 Strongly Agree (13)        61.9%
5 Agree (5)                  23.8%
4 Somewhat Agree (2)       9.5%
3 Somewhat Disagree (1)    4.8%
2 Disagree (0)             0.0%
1 Strongly Disagree (0)    0.0%
[ Total (21) ]
                    0      50%     100%
```
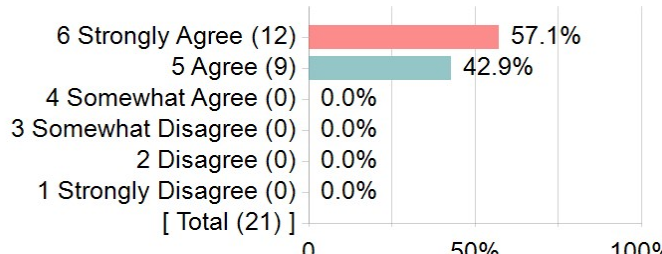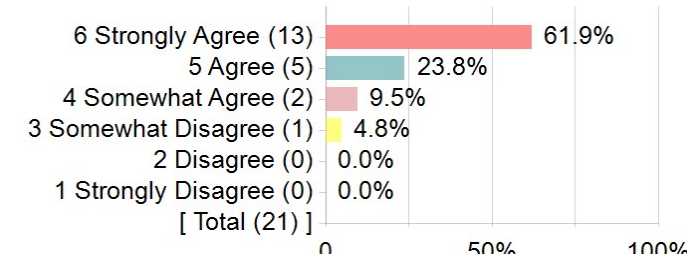
| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 5.4 |
| Median | 5.7 |

## Difficulty of Course Content

### I find the course content:

```
5 Very Difficult (3)        15.0%
4 Difficult (5)             25.0%
3 Moderately Difficult (8)   40.0%
2 Easy (4)                  20.0%
1 Very Easy (0)            0.0%
[ Total (20) ]
                    0      50%     100%
```

| Statistics | Value |
|---|---|
| Response Count | 20 |
| Mean | 3.4 |
| Median | 3.3 |

## Time spent outside of class

| In a typical 7-day week I spend approximately ___hours/week on this course <u>outside of class</u> preparing for class, reading, writing, doing homework, completing assignments, studying, etc. |
|---|

```
0 - 2 (1)    ▮ 5.3%
3 - 5 (8)    ▮▮▮▮▮▮ 42.1%
6 - 8 (4)    ▮▮▮ 21.1%
9 - 11 (3)   ▮▮ 15.8%
12 - 14 (2)  ▮ 10.5%
24 - 26 (1)  ▮ 5.3%
[ Total (19) ]
             0        50%        100%
```
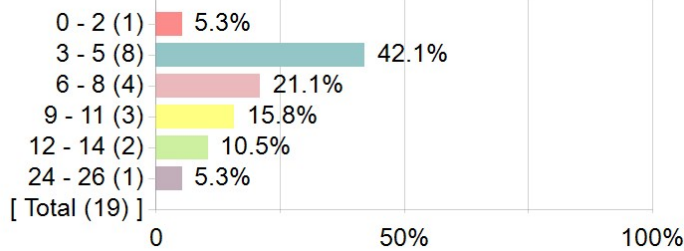
| Statistics | Value |
|---|---|
| Response Count | 19 |
| Mean | 7.9 |
| Median | 6.0 |

## Comments regarding course

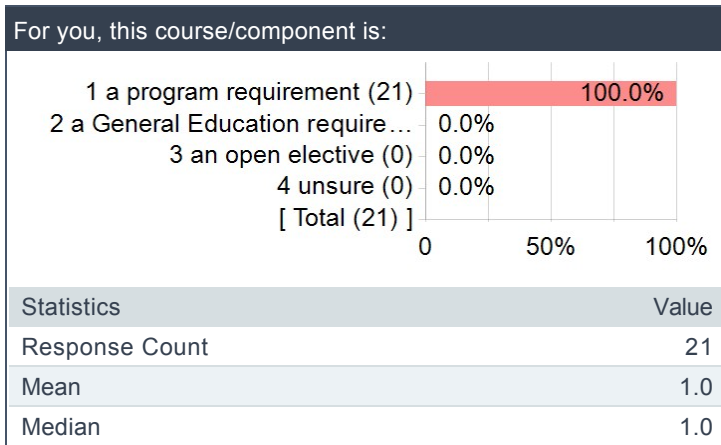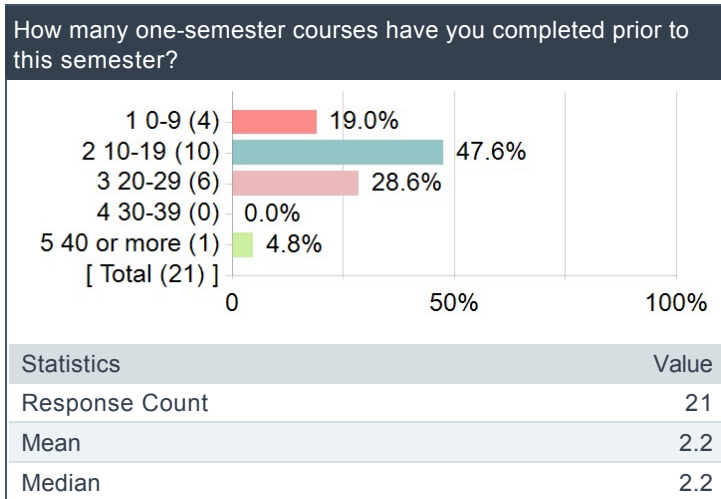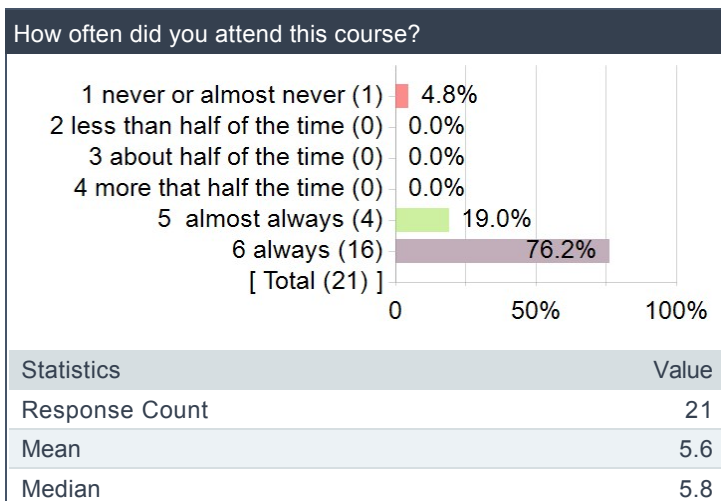| Comments |
|---|
| Durians! |
| The course assignments might align with the goals, but they don't always correspond to what I have learned in class. I understand concepts as explained and I appreciate Chi Man's great sense of humour and his efforts. However, because it gets confusing and it's really fast, I would be completely lost without the textbook and other outside internet sources. I often rely on related lessons where I am never sure I got it right, like Khan Academy videos, for more thorough and clearer explanation. The textbook assignments are helpful, but I don't always understand even after solutions are given (since they lack explanation). The maple assignments are helpful, but having three attempts doesn't really help because if I don't get it the first time, why would I magically get the same problem the second/third time (given there often isn't opportunity for assistance between attempts when I can do my homework (Thursday to Sunday); I just repeat the same mistakes so it becomes even more frustrating. I cry after every exam, even if I've ended up doing okay with it. When I am finished, I don't know what I did right or wrong. Sometimes it is just a guess. It does help after I have the grades to be able to look details of exam and incorrect answers. I can then figure it out, so hopefully I will have learned something, even if my grade doesn't reflect it. |
| chi man is always accessible and is extremely nice |
| Slides for the course are minimal, have to do online search more. No recordings of lecture, constant print screen not to miss the drawings. |
| In my degree, I have never had so many recommendations for a professor. My fellow students told me to take him – and no one else. And they were right. His understanding of economics is very high level yet he is able to dumb it down for us students with real–world experiences – I would trust anything he says in regards to economics. He shows the utmost respect towards every student I am taking a spring course – so only 7 weeks to learn the material, and Chi Man Yip has worked incredibly hard to make sure we understand the material. If you show up to every class, attend labs, and study – you will do very well in his class. He goes above and beyond for his students, from making sure questions are answered, all required material delivered, and understands the curriculum and grading systems very well. Chi Man makes sure each of his students obtains the best outcome in his class. Any student would be lucky to have him as a professor, and absolutely any business or academic institution should hire him. My only concern is that Chi Man would become tired – as he does so much – so a business or academic institution has to make sure he does not experience burnout – if you do that Chi Man is the type of person that will provide you with the best in class teaching and service, ultimately enhancing an establishments reputation and profits. Thank you Chi Man for all of your efforts, they do not go unnoticed and are appreciated. |
| Some of the notes may be unclear outside of lecture time, that is why it is necessary to attend all the lectures and gain that important knowledge. |
| I found the course material to be more difficult than expected, though Chi Man was able to explain the concepts in a simple way, as well as make the assignments pertinent without being overly difficult. |

## Course Priority

| For you, this course/component is: |
| --- |

| 1 a program requirement (21) | 100.0% |
| 2 a General Education require... | 0.0% |
| 3 an open elective (0) | 0.0% |
| 4 unsure (0) | 0.0% |
| [ Total (21) ] | |

| Statistics | Value |
| --- | --- |
| Response Count | 21 |
| Mean | 1.0 |
| Median | 1.0 |

## Number of courses completed

| How many one-semester courses have you completed prior to this semester? |
| --- |

| 1 0-9 (4) | 19.0% |
| 2 10-19 (10) | 47.6% |
| 3 20-29 (6) | 28.6% |
| 4 30-39 (0) | 0.0% |
| 5 40 or more (1) | 4.8% |
| [ Total (21) ] | |

| Statistics | Value |
| --- | --- |
| Response Count | 21 |
| Mean | 2.2 |
| Median | 2.2 |

## Course attendance

| How often did you attend this course? |
| --- |

| 1 never or almost never (1) | 4.8% |
| 2 less than half of the time (0) | 0.0% |
| 3 about half of the time (0) | 0.0% |
| 4 more that half the time (0) | 0.0% |
| 5  almost always (4) | 19.0% |
| 6 always (16) | 76.2% |
| [ Total (21) ] | |

| Statistics | Value |
| --- | --- |
| Response Count | 21 |
| Mean | 5.6 |
| Median | 5.8 |

## Expected final grade

| Your final grade in this course is likely to be: |
|---|



| Statistics | Value |
|---|---|
| Response Count | 21 |
| Mean | 1.7 |
| Median | 1.5 |

## Expected final grade